



Weekend Recap - Discussion Guide

This is Us!
January 5-8

Title: This is Us: Who, What & Why We Are

Big Idea: Only when we understand and grasp the cause, are we able to invest and commit ourselves to accomplishing it.

Optional Ice Breaker: Share how long you've been attending Central and what brought you here.

Discuss:

1. Reread John 8:2-11. Pastor Cal talked about how Jesus refused to condone or condemn the person, but to show compassion. How did Jesus do this?
2. Love Beyond is a core value of Central. Who in your life have you not "Loved Beyond" well or not at all? What can you change to begin showing compassion and to "Love Beyond?"
3. What else would change in your life if you "loved beyond " all the time? (think at work, in your neighborhood, your driving habits, etc..)
4. Pastor Cal gave six ways to be an Owner at Central. You can check them out at www.CentralAZ.com/about. What steps do you need to take to move towards being an Owner?

For Students: How do non-christian students view Christians? What are words they may use to describe them? How can you be part of showing God's love to non-christian students?

Challenge: Choose one step you can take to better Love Beyond in your everyday life. Commit to taking that one step each day this week.

Scriptures:

- Luke 9:23-25 Then he said to them all: "Whoever wants to be my disciple must deny themselves and take up their cross daily and follow me. For whoever wants to save their life will lose it, but whoever loses their life for me will save it. What good is it for someone to gain the whole world, and yet lose or forfeit their very self?"
- Philippians 2:3-4 Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others.
- John 8:2-11

Prayer: Ask God to help you Love Beyond this week.

Next Week-Sneak Peek: We begin a brand new series called INTERVENTION: Discovering How Much God Loves You - looking at the Book of Malachi!